

# Olive High

## Enhanced Active Curriculum

Together  
an Active  
Future  
» » »



## Setting the Scene

Why I chose to make changes in our Madrassah:

- The Active Learning Training was the main inspiration and was what enabled the start to all of the changes.
- I could see that this valuable information, once shared with more staff members and implemented with the learners, would be of great benefit.
- Previously, the students were sedentary for long periods of lesson time.
- The low levels of movement resulted in energy levels being low.
- In addition, more sedentary time meant lack of concentration, focus and engagement in the lessons, this was particularly noticeable at certain times of the day such as during the afternoon.

## What changed?

- I started planning cross-curricular lessons which involved two subjects doing one lesson, where students would now be moving around.
- I also tailored some of the knowledge from the Leadership Academy for Year 11 students in order to empower and inspire!
- We trained as Archery instructors and now we delivery archery at the school.

## How did I change it?

- I immediately saw the benefits of active learning for the children and began to plan lessons to incorporate the learning from the Active Learning training.
- A barrier I faced was teachers feeling like they were too busy and didn't have time to change the way the lessons were taught, I overcame this barrier by doing the planning and preparing the resources myself.
- Practice changes had to be made in our setting, in order to facilitate collaboration between subjects and different methods of teaching.

The Key Enablers:

- ✓ Relationship Building
- ✓ Doing Things Differently
- ✓ Connecting
- ✓ Investing in Strengths
- ✓ Brave Leadership

✓ Learning Together

## Outcomes

- The far reaching impact was so positive, staff members have been discussing in meetings how to include more movement in most lessons. Movement is included in a lot of retrieval activities as exit tickets.
- The children have been enjoying the new structure of enhanced lessons with movement and it has made them feel more motivated and enthusiastic too.

## What next?

This academic year I have facilitated many more cross curricular activities and looked into subjects to find where topics cross or meet, in doing this the school have many lessons planned that would normally be taught in their seats - but are now taking a much different form. I hope to continue with developing this.

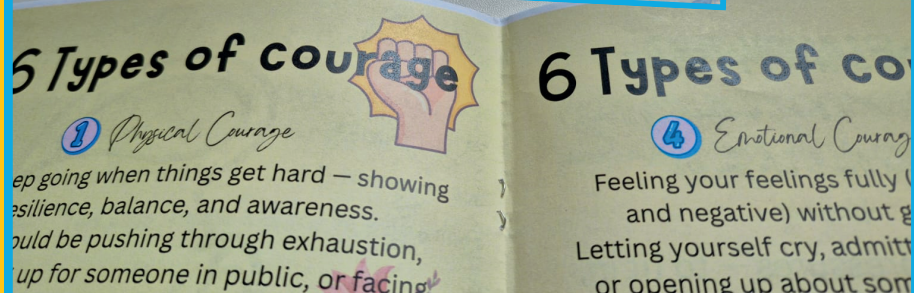


Thank you for always lifting the hearts of those around you and being our school glue!

Staff member, Olive High

The booklet made has been amazing with such beneficial material included inside.

Students at Olive High



## The Change in me

The Female Leadership Academy has been instrumental in my personal development. An 'AHA' moment occurred when I was approached by my colleagues to show them how to action active learning. I realised my top strength is 'developer', which means I take people along with me.