

Madrasah Anwaar

Transforming Learning Through Movement

Together
an Active
Future



Setting the Scene for our Madrasah

Reasons why I chose to make changes at our Madrasah:

- The children were struggling to concentrate and keep focused during lessons due to lengthy periods of sedentary time.
- Progress and Attainment of the Madrasah students was slow.
- Children were lacking motivation to learn, I felt changes were needed to how the curriculum was being taught, in order to keep them engaged.

What changed?

- An active break during the Madrasah hours was introduced.
- Movement and games have been incorporated into lessons and have been adapted to be much more active.

How did I change it?

- I had to change my lesson plans to include more practical activities.
- A barrier I faced was lack of space, however, I overcame this by introducing small changes, which required minimal equipment such as a ball or cones.
- Another barrier I identified was not having other staff members on board. I have introduced them to the concept of more movement in the classroom and it has generated interest. I hope to involve them in future training in order to tackle this issue.

The key enablers:

✓ Relationship Building

✓ Doing Things Differently

✓ Connecting

✓ Investing in Strengths

✓ Brave Leadership

✓ Learning Together

Outcomes

- I have observed that the children are much happier now.
- They also enjoy coming to Madrasah a lot more than they previously did.
- This has created a greater positive and enthusiastic learning atmosphere and environment for the students and teachers alike.

What next?

I aim to work collaboratively with staff and the headteacher to ensure that available equipment is used effectively to support teaching and learning.

I also plan to participate in the Active Learning training with colleagues to further develop engaging and interactive classroom practices.



We love our break time at Madrasah to play with our friends and learning with fun activities.

Madrasah Anwaar- Student

Seeing the students happy with the movement-based learning makes teaching feel so much more fulfilling too!

Madrasah Anwaar- Teacher



The Change in me

Through completing the Clifton Strengths assessment, I gained a deeper understanding of my personal strengths and how to apply them effectively. I was able to learn about myself that I like to initiate and strive to turn ideas into action.

Organising a trip allowed me to develop my planning and leadership skills while also encouraging me to think differently and approach challenges with a new perspective.

The experience was both enjoyable and enriching, providing valuable opportunities for growth and self-awareness.