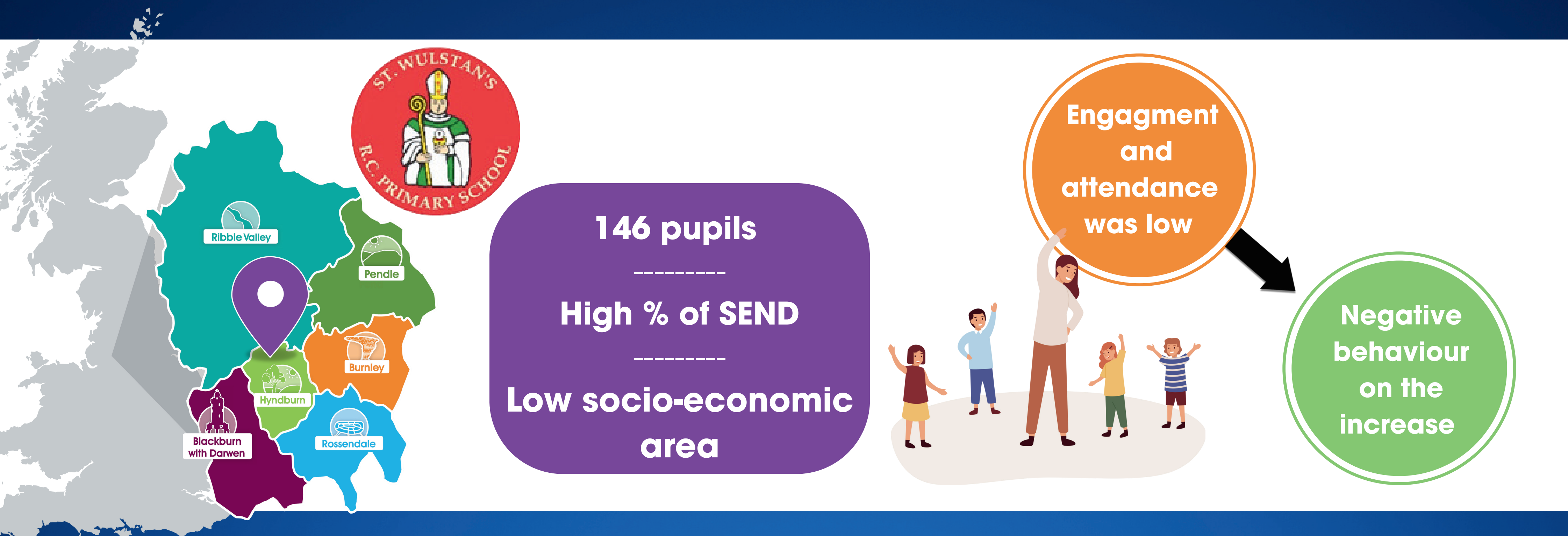


Active Learning in Year 2

identity change = behaviour change

St Wulstan's R.C. Primary School, Great Harwood



What changed?

Stakeholder

We engaged different stakeholders when holding whole school staff training where staff took part in Active Learning.

Opportunities

In classrooms, brain breaks are part of everyday teaching and learning. Active lessons are embedded in Year 2 and other year groups are beginning to explore Active Lessons. Year 2 children enjoy using stand up desks and do this without being prompted across the curriculum.

What led to the change?

Fearless Leadership

Sessions with Richard Varey had a big impact on motivation and the way subjects are delivered.

Ownership of classrooms

Owning our classrooms has meant that changes can be made to support the classes needs.

Support of Head and SLT

Protected time out of the classroom to meet with the Ready Set Move network has been given with the full support of SLT. This has allowed the changes to be embedded across the whole school.

Outcomes



Improved data

Year 2 data was the best its been for a while since implementing. Children are happy coming to class and get excited when told they are about to engage in Active Learning.



Parents satisfaction

Parents have acknowledged that their children are happier coming to school and commented on how much progress they feel they are making.

I hear what's going on in your classroom and the children are all engaged in their learning
Head teacher

Since starting Active Learning in Year 2, the data and results are the best they've ever been since I started teaching Year 2
Emma, Year 2 teacher

Oscar has made so much progress in Year 2 and he loves coming to school.
Parent

I love using my stand-up desk because it helps me concentrate
Isobella, Year 2



What next?

- Continue to deliver staff meetings and training on Active Learning
- Monitor Active Learning and get feedback on a termly basis
- Encourage more Pupil Voice
- Playtime Pals to be introduced in September to deliver focused games at break times

