



Active
Prayer & Liturgy

Our Ready Set Move Active Schools Journey

Re-imagining our outdoor play space

Next steps...

Uninspiring and under utilised outdoor space

School staff spending a lot of time dealing with fallouts after playtimes



Read Stage One
of St John's RSM
Active Schools
Journey here



What changed?

Policy

Physical Activity Policy developed which outlines our intent. Physical activity added to whole school improvement plan

Culture & Identity

School website updated to raise awareness to school community of our schools drive to be a physically active school. Parents and governing body informed through engagement sessions.

Environment

Development of outdoor space - 'Opal' inspired, with new equipment and kit to support children to be more creative.

Stakeholders

Staff training and development - increasing confidence to support the delivery of playground activity and intra-house events

What led to the changed?



Learning Together

Pupil voice & co-designing with school council

Visiting other schools to get new ideas on how to better utilise the space

Training and development of lunchtime staff



Brave Leadership

Full support of SLT

Key member of staff to drive and push things forward

Being bold on our vision to create an Active School



I love how our playground has changed and the different zones that we have. I like how i can go to any zone i want. Lunchtime are so much fun now! I love Tuesdays because that's when we get to play Miss Entwistle's games.
Ava, 10

The children love lunchtimes and classes have more learning time in the afternoon because teachers are not solving disagreements from lunchtime.
Mrs Wilkinson, Year 3 teacher

The new outdoor provision has really minimised disagreements at lunchtime, all children have an activity that they love to do!
Mrs Angelone, TA

Outcomes

- ✓ Improved relationships between children
- ✓ A noted reduction in behaviour incidents. Teachers state there is less disruption to learning time
- ✓ Children move more! Staff have noticed an increase in activity levels during playtime
- ✓ Teachers have seen a positive impact on attainment in the afternoon and children are calmer after lunch
- ✓ Behaviour has overall improved in school
- ✓ 94% of KS2 children prefer the new outdoor provision

What next?

Physical Activity Policy - plan to use policy to further develop areas to include physical activity in our curriculum.

Develop a whole school curriculum. Introduce purposeful and appropriate movement to all lessons.



For more information visit:
www.taaf.co.uk/active-schools

