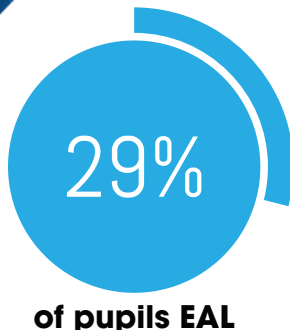


Policy changes to support school priorities

St Anne's and St Joseph's Primary School, Accrington



Increase in active learning and physical activity during playtimes

Decrease in accidents and incidents

What changed?

Teaching & learning policy

Developing and policy that sets out expectations of all staff to add in purposeful movement to support learning outcomes

Environment

We have made changes to our physical environment by improving our outdoor space.

Opportunities

An open forum for staff to feedback about what is working well and what needs to change.

What led to the change?

Ready Set Move

Learning, sharing and collaborating with the Ready Set Move network.

Staff Development

Having the time and opportunity to deliver skill development for staff at St Anne's and St Joseph's with Move & Learn.

Outcomes

Less behavioural incidents on the playground

Welfare staff have reported that behaviour is improving over lunch times.

Move away from brain breaks to more active learning

We have moved away from 'brain break' videos in class. Teachers thought this was active learning, but now realise that active learning can be linked to the curriculum topic.

Wellbeing Warriors and Sports Crew

The introduction of pupil leaders has supported the delivery of lunch time activities, and has led to an increase in physical activity and fewer behaviour incidents. Ensuring pupil voice is at the forefront of driving change

My class have made so much progress with simple changes such as the option of having a standing desk or moving around the room to complete a recall and retrieval activity. They are so much more engaged and I am doing less teacher talk because learning is more independent, it's amazing.

Year 2 teacher

I thought I had a pretty active classroom already because we always have brain breaks, but the recent training at school highlighted that we need to do a lot more in lessons.

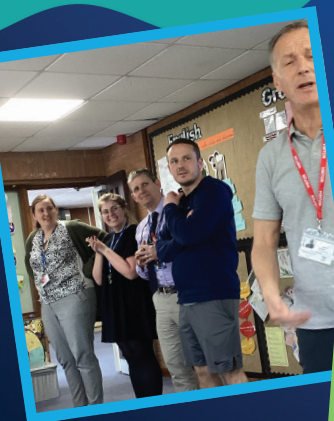
Year 4 teacher



What next?

Waterproofs & wellies for wet play.

Welfare Staff training to continue to develop their confidence.



For more information visit:
www.taaf.co.uk/active-schools

