

Enhancing our curriculum to increase movement throughout the school day

St. Nicholas C of E Primary School, Newchurch

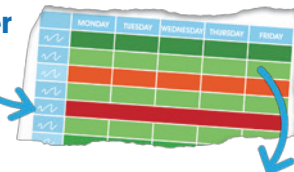
Together
an Active
Future



Our PE and sport provision was awarded



However



We identified our children were sat for too long during lessons

48%

of pupils are either identified as SEN, having SEMH difficulties, or are classed as vulnerable

35%

We have a high number of pupils identified as having a SEND

We wanted to create a nurturing school environment that meets all the needs of our children

What has changed?

Teaching and Learning

Teachers are incorporating movement into more lessons, which is helping our children to engage more with their learning and help learning to stick.

Policy and Leadership

Subject leaders are incorporating movement into their subject non-negotiables, particularly in phonics and mathematics.

Youth Leadership

Play leaders have been trained for break times and are increasingly proactive in leading playtime activities.

What led to the change?



Brave Leadership

Appointment of new senior leadership team with a shared vision that education is about the whole child and movement is central to improving wellbeing.



Doing Things Differently

Embedding Move & Learn strategies as a new approach in our curriculum to engage pupils in their learning.



Learning Together

Having a small but dedicated team has created a supportive environment where we learn and share together to facilitate change.

Empowering Young People - To meet the needs of our pupils with SEMH difficulties, it was decided responsible play leaders were needed to be trained so they could lead games at break times and be positive child role-models.

"It's fun and active and it helps things stick in your head. When people just put hands up, only one person can talk but when we all move to the posters, we can share what we think."

Jo, Year 6 pupil

I loved seeing the children acting out the different eras of history...I didn't want to leave!"

Prospective parent during Open Day

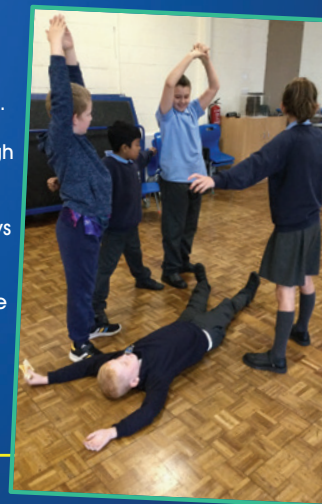
It definitely helps them to remember things and has had a big impact on their learning. My Year 2 children have used drama to re-enact the life cycle of a seed today and it has really helped this knowledge to stick!

Gemma World, Class Teacher



Outcomes

- Children have responded positively to move and learn activities and the learning from these sessions has 'stuck'.
- Children are increasingly able to access learning through their active lessons.
- Our teachers have been empowered to try different ways of teaching.
- Prospective parents have expressed enthusiasm for these methods of teaching and learning.
- Play leaders are displaying enthusiasm for their roles.



What next?

- Continue to build on our positive start: the long-term goal is to use move and learn in each lesson and to use energizers daily.
- Regular sharing in staff meetings to keep building morale and confidence.
- Engage governors and parents.
- Continue to develop the play leaders and their role in keeping children active.



For more information visit:

www.taaf.co.uk/active-schools

