

Becoming a Better Teacher!

'Increasing and improving my subject knowledge to support my learners'

Mrs Lois Sanderson, Year 6

Together
an Active
Future



A middle leaders journey to increase subject knowledge and rapid recall in all areas of the curriculum to support learning outcomes for children in deprived areas



Year 6 Class Teacher
Computing Lead & PE Lead
4 years teaching
experience



More than 55% of her year 6 class were not remembering key knowledge.

Lois was keen to undertake skills development to improve her teaching and subject knowledge in order to better support her Y6 children

High percentage of SEND children within her class... keen to try new approaches

A high number of children attended madrassah

Limited opportunities beyond the school day for her children to be physically active

Enrolled on Ready Set Move Middle Leaders Programme to support professional and personal development

What changed?

Practice

Changes to her own teaching practice using active learning strategies. Teaching retrieval tasks and vocabulary differently.

Confidence & Capabilities

Knowledge and understanding of different approaches and confidence to implement them across the classroom. Improved confidence to lead change

Teaching & Learning

Active pedagogy in place to support learners, especially those with additional learning needs

I have enjoyed learning in a different way and this new way of learning has helped me learn more.

Samarah, Year 6 Student

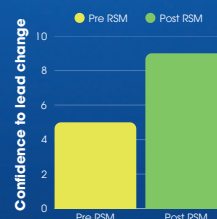
I have always struggled to sit still in the afternoon lesson but by getting active, it has helped me to get through the afternoon without becoming frustrated.

Oscar, Year 6 Student

I have loved teaching in a different way in KS2, enabling the children to learn more through active teaching.

Mrs Sanderson

Post evaluation survey following Ready Set Move:



What next?

- Lois will embed more movement through active learning in her new school
- Work towards supporting her new school to adopt active approaches to increasing movement

What led to the change



Learning Together



Connecting

Learning, connecting and sharing with other school practitioners and partners helped Lois to fully develop her knowledge, experience and evidence informed approaches on how active learning would support her learners. This coupled with understanding her pupils needs and challenges enabled her to shape new active learning strategies within her classroom.



Investing in Strengths



Doing Things Differently

Knowing herself and how she could use her strengths to overcome barriers and challenges

Being brave to try new approaches with her classroom

Outcomes

Improved learning outcomes

- Children are remembering more vocabulary and key learning
- SATs and writing scores increased massively
- Children feel happier and are enjoying the new ways of learning

Career progression and professional development

- Successfully recruited into a new teaching position
- New job based on active teaching and learning after
- demonstrating active learning during the interview process



For more information visit:
www.taaf.co.uk/active-schools