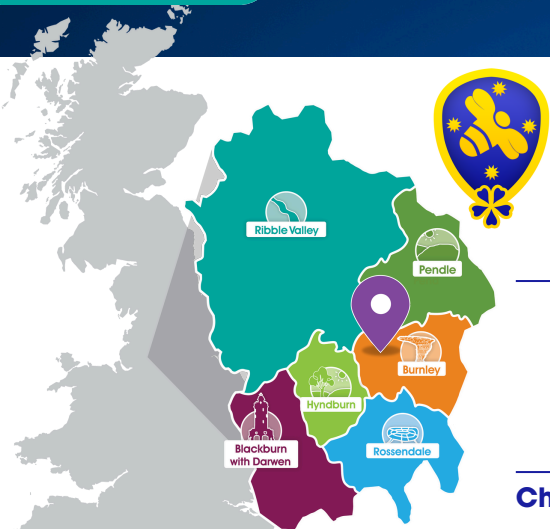


Excited to Learn through Movement

Cherry Fold Community Primary School, Burnley



School is located in a highly deprived area, the most deprived ward in Burnley. (IMD decile = 1)

Complex issues surrounding many children regarding adverse childhood experiences.

Children did not enjoy learning and were disengaged in the classroom.

What changed?

Introduction of Active Learning into the classroom.



Learning Together



Connecting

It was clear to see that our children were significantly more engaged in their learning when using active strategies.
Year 5 Teacher

What led to the change?

Ready Set Move - Middle Leaders Programme

Learning, Sharing, and connecting

Staff Training and Development

All teaching staff received training on active learning

Changes to Teaching Practice

Creating a small team within school to adopt active learning and help role this out across school.

Pupil Voice and Insights

To understand children's likes and dislikes of existing learning methods in the classroom.



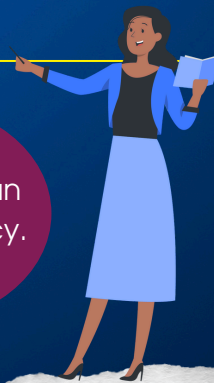
Outcomes

- ✓ Lesson plan templates were redesigned so that members of staff had to highlight where an active element was embedded.
- ✓ Other members of staff were invited to observe active learning in practice.
- ✓ Staff training and development was conducted and active resources were created and shared.

What next?

Further staff training and development to increase confidence.

Implementation of an Active Learning Policy.



For more information visit:
www.taaf.co.uk/active-schools

