

Ready Set Move part two... Embedding change in our active school Broadway



Read part one of
our Active Schools
Journey here

Our Ready Set Move Active Schools Journey

Targeted Interventions for our least active children

Active Curriculum

OPAL Play

KS2 Girls were
reluctant to
participate

23.3%
SEND
(higher than
average)

Many not
engaged in
playtime activities

What changed?

Stakeholders

- Training and support for our TA's to deliver active interventions
- Investment into resources to enhance our active curriculum

Practice



Edge Hill
University

- Using data from the Edgehill research project to inform our approach
- Rethinking how we deployed sports coaches to create more opportunities for targeted groups of children

What led to the changed?

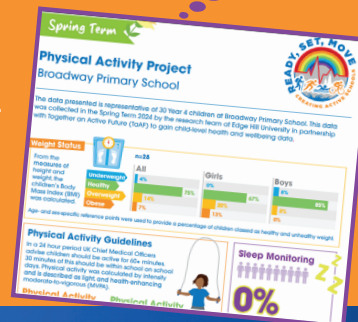


Learning Together



Doing Things Differently

- Understanding the child activity data and exploring how we can utilise it as a school to offer targeted support for our students.
- Gaining insight into our students' desires and needs through their voices and perspectives.



The school is passionate about encouraging pupils to be active and to engage in purposeful play. It provides a range of outdoor activities at social times to encourage pupils to develop their physical development, creativity, social skills and resilience.
Ofsted January 2025

"The difference physical activity is making to our Pupil Progress is clear to see. Active Learning is helping retention for our children."
Mr Bolton (Headteacher)

"I really like sports and my session with Coach Dan. I love them because it makes me feel sporty"
Angus S (Y3 child)

Outcomes

- ✓ Staff feeling more confident delivering active lessons with a range of resources.
- ✓ Staff trained to deliver active interventions.
- ✓ Children showing increased levels of physical literacy.
- ✓ Progress across the core subjects showing outstanding progress.



What next?

- Provide targeted KS2 children with support to develop fundamental movement skills
- Increase capability for TA's through skill development of physical activity interventions
- Use our PE and Sports Premium to employ a lunchtime activity coordinator dedicated to providing structured activities for targeted children
- Improve the fundamental movements skills of KS2 children who are still not achieving the required standards in PE, this help support them to build better foundations for leading an active lifestyle
- Implement standardised active strategies across whole school

For more information visit:
www.taaf.co.uk/active-schools

