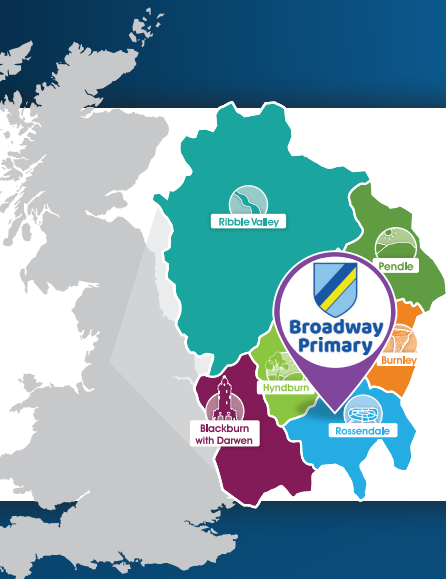




Using whole-school change to support recovery from whole-school trauma



Tributes as 'wonderful' Rossendale headteacher dies after short illness

Following the unexpected passing of their Headteacher, both children and adults within Broadway were struggling with their well-being. Absences, behaviour and attitudes were all becoming worse, particularly during playtimes. Due to this, Broadway investigated how to create more innovative, creative and active playtimes as an effective tool to help combat poor behaviour as well as improve overall well-being following the loss.



Why change was needed

- Staff were reporting feeling low and absence increased following the death
- Motivation and enthusiasm in lessons at a low
- Concentration levels and 'boredom' were being spoken about consistently by the children
- Social interactions between children were leading to conflict



What we did

Overhaul our play provision based on

imagination, creativity & fun



Children were reporting that the activity of playground was helping distract them and make better connections with others. A high number then mentioned that in class they would remember Catherine...

Teachers

Governors

Senior
Leadership
Team

Bringing
everyone
on board

Teaching
Assistants

Parents

Learning
Mentors

What changed?

- Community cohesion has improved greatly
- Children physically active in all areas of the curriculum and reporting well-being and happiness being at high levels.
- Fewer incidents referring to playtime conflicts
- Staff attendance improved as behavioural issues lessened and more time for teaching instead of 'fire fighting'

For more information visit:
www.taaf.co.uk/active-schools

