

Story of Change

Active Learning in Action



Active
Lancashire

Together
an Active
Future





Introduction

What is Active Madrassahs

- Active Learning a sub-strand of Active Madrassah
- Embedding movement in to learning in lesson time
- Co-designed with Move & Learn



Move
Learn



Task

Early Years and Reception

Generally in reception children are learning the Arabic letters and joining them up to make words. An effective way for this year group would be to create set up 4/5 learning stations.

- Station 1 - teach the letter/s
- Station 2 - colour the letter/s
- Station 3 - recognise the letters on a jigsaw and complete the jigsaw
- Station 4 - make the letter with play dough

This develops strong skills in paying attention, pencil grip, fine motor skills and it is fun and engaging.

This can be repeated in all year groups with different subjects. Such as in Seerah, they can read about it at station 1, colour pictures related to the topic at station 2, fill in the gaps or answer questions at station 3, and finally at station 4 they can pair up and throw a ball to each other, consolidating learning.

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Dribble the ball

Set up two lines of cones so that students can dribble the ball across. Split the class in to four. Two groups to each dribble across. Groups should be placed at each end of dribble and line. Groups should collect a question/ task from the beginning of the line and relay dribbling till all participants have had a go. The team that finishes first is the winner and is awarded points.

This activity can be used for testing knowledge, answering questions, creating questions.

Resources: Balls, Cones

Flying Questions

Write questions on small paper and stick to the ball. Throw the ball to the student for them to answer the question.

Variation: throw the ball to a student and the teacher can verbally ask the question. Children can be placed in pairs or trios, children can throw a ball to each other to answer the questions.

Resource: Ball, tape, paper, questions

Washing Line / The Right Order

Prepare events on A4 sheets of paper/children can write events. Hang up a string across the classroom and peg the events in order or place events on a table with string/rope down the middle, children need to create a time line. Create a timeline by adding dates.

This is a really good activity to learn about Seerah. Additionally this activity can be used with the order of acts in Salah or Wudhu.

Resources: String, Pegs, A4 Paper, Pens

Find the answer/task/question

Place answers/tasks/question around the class. Once the teacher asks the questions students need to move around the classroom to find the answer.

E.g., the meaning of Imaan E Mufassal could be stuck to the wall, students could have the Arabic version. Students then walk around the classroom and find the translation.

Resources: Questions, answers and tasks, tape

Subject

8 cones to be placed in a large circle and each cone to have a task and time pasted on it. E.g. Practice the first Kalima for 3 minutes, learn 3 of the 99 names for 3 minutes. Read the method of ablution for 5 minutes. Children could move from cone to cone by having to walk a lap around the class to go to cone 4 or three laps to go to cone 8 and so on. This will enable movement from cone to cone and learning.

Resources: Cones, prepared tasks, tape

- Arrange yourselves into groups of 4
- Familiarise yourself with the names of the prophets from the next slide
- Pick up the cone when you hear one of the names from the list.
- Next, Try to remember the names of the prophets and play the clapping game



Names of the Prophets

- Pick up the cone when you hear one of the names from the list.

1. Isa
2. Ismail
3. Yusuf
4. Adam
5. Yahya
6. Musa
7. Dawood
8. Ibrahim



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Impacts

- 13 Madrassahs have implemented active learning in their settings
- 6 more are looking at future implementation
- 30 Madrassah teachers trained up as Active Learning trainers
- Making a difference to over 1000 children



Key Takeaways

1. Simplicity is key
2. Designed together: involving decision makers and people of influence
3. Its not all or nothing
4. Positive Reinforcement

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